

BLOUNT COUNTY BOARD OF EDUCATION
BOARD POLICY REVISION FOR
2020-2021

CHECK ONE

POLICY REVISION SUBMITTED BY:

NEW POLICY

Beth Thompson; School Improvement Specialist

Name of individual submitting revision

Administration, faculty, or student representative list school name as well.

If you are patron, support, or BCEA representatives, indicate that information after your name.

CURRENT POLICY

POLICY NUMBER: 3.1

NAME OF POLICY: Curriculum

PARAGRAPH NUMBER IF PARTIAL REVISION: _____ ADDITIONAL _____

TYPE CURRENT POLICY HERE:

3.1 Curriculum

The course of study for the individual shall be determined by following the guidelines established by the Alabama Course of Study and the Blount County Curriculum Guide, within the limitations of the individual's school's offerings.(1)

The primary source of instructional standards for the Blount County School system shall be the Alabama Course of Study in the various subjects and the Blount County Curriculum Guide. These are to be utilized throughout the instructional process, including lesson planning, implementation, presentation, and evaluation.

The Blount County Curriculum Guide is provided to guide instruction in efforts to achieve the Blount County Board of Education Mission Statement and Student Goals. The purpose of the Guide is to assist in providing the highest quality educational program for students. The Guide shall be a usable and flexible tool to assist in offering a coordinated educational program based on the Alabama Course of Study.

Other instructional content sources will be the assessment included in the Alabama Assessment Program and Assessment Correlations. The system may utilize the Blount County curriculum Committee and/or the System Improvement committee to establish priorities for curriculum and instruction. (2) (2) (Revised April 4, 2005) (1)(Revised June 14 2001)

NEW OR REVISED POLICY

POLICY NUMBER: 3.1

POLICY TITLE (IF NEW POLICY): _____

TYPE POLICY REVISION HERE *****NOTE: this is taken directly from the Strategic Plan and the previous statement.**

3.1 Curriculum

The course of study for the individual shall be determined by the appropriate Alabama Course of Study, Pacing Guides provided by Blount County Schools, and supported by the appropriate Alabama Curriculum Guide.

The source of instructional standards for the Blount County School system shall be the Alabama Course of Study in the various subjects. These are to be followed throughout the instructional process, including lesson planning, implementation, presentation, and evaluation.

The Blount County Curriculum Guide folder is a usable and flexible tool to assist in offering a coordinated educational program based on the Alabama Course of Study. It is designed to guide instruction in an effort to achieve the Blount County Board of Education Mission Statement and Student Goals. The Curriculum Guide folder (which may be housed in Schoology) is developed by each teacher at the beginning of the school year and contains (a) the appropriate Alabama Course of Study, (b) an overview of the grade span being taught, (c) nine-week or yearly pacing, (d) content from the Standards for Mathematical Practice (if applicable), and (e) the Blount County Board of Education Position Statement of K-12 Grading and Assessment Reporting. The purpose of the Guide is to assist in providing the highest quality educational program for students.

Other instructional content sources will be the assessment included in the Alabama Assessment Program and Assessment Correlations. The system may utilize the Blount County Curriculum Team and/or the District Improvement Team to establish priorities for curriculum and instruction.

(2) (2) (Revised April 4, 2005) (1)(Revised June 14 2001)